

## Stakeholders Speak Up: Mental Health Realities Across the Teaching Profession

Melissa Corrente, Kristen Ferguson, Julieanna Mawko, & Ivy Bourgeault

As a part of the Healthy Professional Worker Partnership, 26 different educational stakeholders were interviewed.

Our findings reveal that:



Teacher **stress** and **anxiety** levels have been exacerbated by the events of the past year.



The current expectations placed upon teachers are **not sustainable**.



Systemic changes are needed to support teacher mental health.



### **Mental Health**

**Stress** was reported most frequently by stakeholders, followed by **anxiety**, as mental health issues.

Work-related factors were most prominently discussed by stakeholders as causes of mental health.

"It's an exceptional year for people feeling overworked, exhausted and also not particularly valued."

Stakeholder

#### **Promising Practices**



Strong mentoring element



Creating a community of practice



Focus on comprehensive school health initiatives



School mental health lead for teachers



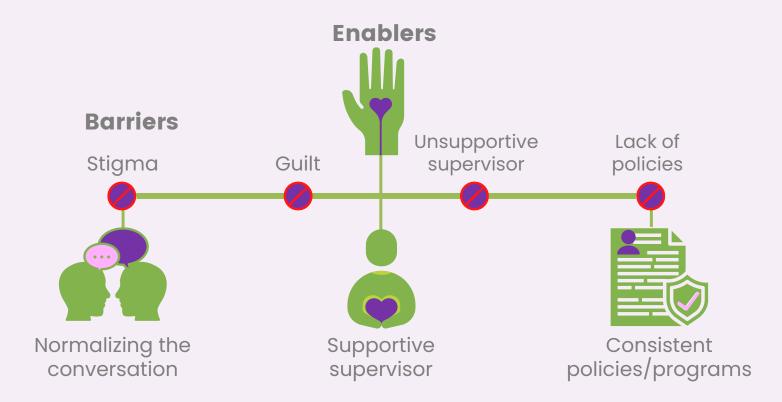
The Healthy Professional Worker Partnership is a CIHR & SSHRC funded initiative that examines mental health, leaves of absence and return to work from a comparative and intersectional gender lens.

Please visit <a href="https://bit.ly/3vK3ERG">https://bit.ly/3vK3ERG</a> for details to cite this document.



# **Leaves of Absence**

Factors influencing teachers taking a LOA include life transitions and mental health issues.







## **Gender Considerations**

Half of stakeholders mentioned not noticing a gender difference in teachers dealing with mental health issues.



Differences mentioned include:



Childcare and caregiving experienced more by women



Men tend to isolate themselves and wait to seek help



Women have an easier time talking about their mental health





@ProfHealthy